

## Honea Path Middle

107 Brock Ave  
Honea Path, SC 29654

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	417 Students	
<b>Principal</b>	Dr. John Snead	864-369-7641
<b>Superintendent</b>	Mr. Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Mrs. Brenda Cooley	864-369-7364

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	15	25	2	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No
<b>2005</b>	Good	Below Average	No

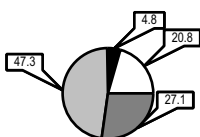
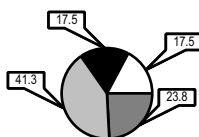
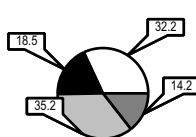
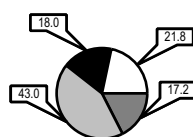
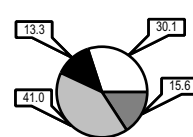
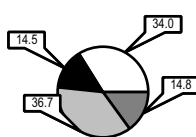
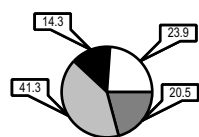
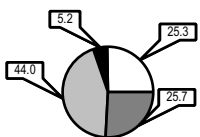
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	413	100.0	20.6	47.5	27.2	4.8	42.1	Yes	Yes
<b>Gender</b>									
Male	193	100.0	27.2	49.5	21.2	2.2	31.0		
Female	220	100.0	14.8	45.7	32.4	7.1	51.9		
<b>Racial/Ethnic Group</b>									
White	341	100.0	16.7	47.8	30.6	4.9	45.1	Yes	Yes
African American	70	100.0	38.2	47.1	11.8	2.9	27.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	332	100.0	14.7	46.7	32.6	6.0	50.2		
Disabled	81	100.0	45.3	50.7	4.0	0.0	8.0	No	Yes
<b>Migrant Status</b>									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	410	100.0	20.6	47.6	27.0	4.8	42.0		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	413	100.0	20.6	47.5	27.2	4.8	42.1		
<b>Socio-Economic Status</b>									
Subsidized meals	173	100.0	34.6	46.3	16.0	3.1	27.2	No	Yes
Full-pay meals	240	100.0	10.8	48.3	34.9	6.0	52.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	413	100.0	17.3	41.4	23.9	17.5	54.8	Yes	Yes
<b>Gender</b>									
Male	193	100.0	19.6	40.2	23.4	16.8	51.6		
Female	220	100.0	15.2	42.4	24.3	18.1	57.6		
<b>Racial/Ethnic Group</b>									
White	341	100.0	11.4	42.9	25.6	20.1	59.3	Yes	Yes
African American	70	100.0	44.1	35.3	14.7	5.9	33.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	332	100.0	10.0	39.8	28.8	21.3	63.3		
Disabled	81	100.0	48.0	48.0	2.7	1.3	18.7	No	Yes
<b>Migrant Status</b>									
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	410	100.0	17.3	41.5	23.7	17.6	54.7		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	413	100.0	17.3	41.4	23.9	17.5	54.8		
<b>Socio-Economic Status</b>									
Subsidized meals	173	100.0	27.8	42.0	19.1	11.1	41.4	Yes	Yes
Full-pay meals	240	100.0	9.9	40.9	27.2	22.0	64.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	413	100.0	32.0	35.3	14.2	18.5	32.7
<b>Gender</b>							
Male	193	100.0	32.6	33.7	15.8	17.9	33.7
Female	220	100.0	31.4	36.7	12.9	19.0	31.9
<b>Racial/Ethnic Group</b>							
White	341	100.0	25.9	36.1	16.0	21.9	38.0
African American	70	100.0	60.3	30.9	5.9	2.9	8.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	332	100.0	24.1	36.4	16.9	22.6	39.5
Disabled	81	100.0	65.3	30.7	2.7	1.3	4.0
<b>Migrant Status</b>							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	410	100.0	32.1	35.1	14.2	18.6	32.8
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	413	100.0	32.0	35.3	14.2	18.5	32.7
<b>Socio-Economic Status</b>							
Subsidized meals	173	100.0	43.8	35.8	8.0	12.3	20.4
Full-pay meals	240	100.0	23.7	34.9	18.5	22.8	41.4

<b>Social Studies</b>							
All Students	413	100.0	21.6	43.1	17.3	18.0	35.3
<b>Gender</b>							
Male	193	100.0	23.4	42.4	16.8	17.4	34.2
Female	220	100.0	20.0	43.8	17.6	18.6	36.2
<b>Racial/Ethnic Group</b>							
White	341	100.0	17.9	42.6	19.1	20.4	39.5
African American	70	100.0	38.2	47.1	8.8	5.9	14.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	332	100.0	14.4	43.9	20.4	21.3	41.7
Disabled	81	100.0	52.0	40.0	4.0	4.0	8.0
<b>Migrant Status</b>							
Migrant	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	410	100.0	21.6	43.3	17.3	17.8	35.1
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	413	100.0	21.6	43.1	17.3	18.0	35.3
<b>Socio-Economic Status</b>							
Subsidized meals	173	100.0	29.6	47.5	11.7	11.1	22.8
Full-pay meals	240	100.0	15.9	40.1	21.1	22.8	44.0

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	100	99.0	16.2	55.6	25.3	3.0	28.3
	6	110	100.0	22.7	49.1	25.5	2.7	28.2
	7	117	100.0	15.7	59.1	22.6	2.6	25.2
	8	92	100.0	20.9	44.0	30.8	4.4	35.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	86	100.0	12.2	51.2	32.9	3.7	36.6
	6	101	100.0	20.8	47.9	25.0	6.3	31.3
	7	110	100.0	22.9	42.9	29.5	4.8	34.3
	8	116	100.0	24.3	48.6	22.5	4.5	27.0
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	100	100.0	13.0	45.0	23.0	19.0	42.0
	6	110	100.0	17.3	33.6	30.0	19.1	49.1
	7	117	100.0	24.3	40.0	18.3	17.4	35.7
	8	92	100.0	20.9	39.6	30.8	8.8	39.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	86	100.0	9.8	41.5	23.2	25.6	48.8
	6	101	100.0	12.5	36.5	31.3	19.8	51.0
	7	110	100.0	19.0	36.2	21.9	22.9	44.8
	8	116	100.0	25.2	50.5	19.8	4.5	24.3
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	86	100.0	28.0	29.3	13.4	29.3	42.7
	6	101	100.0	36.5	32.3	14.6	16.7	31.3
	7	110	100.0	23.8	37.1	16.2	22.9	39.0
	8	116	100.0	38.7	40.5	12.6	8.1	20.7
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	86	100.0	12.2	41.5	19.5	26.8	46.3
	6	101	100.0	21.9	41.7	17.7	18.8	36.5
	7	110	100.0	25.7	41.0	16.2	17.1	33.3
	8	116	100.0	24.3	47.7	16.2	11.7	27.9

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 417)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	No change	18.8%	15.5%
Retention rate	0.7%	Down from 1.2%	2.6%	3.0%
Attendance rate	96.0%	Down from 96.1%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	Down from 6.7%	3.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Down from 5.3%	3.7%	4.6%
Eligible for gifted and talented	27.1%	Up from 26.1%	22.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.9%	Up from 18.8%	13.8%	13.6%
Older than usual for grade	3.8%	Up from 3.2%	3.8%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.8%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 26)</b>				
Teachers with advanced degrees	50.0%	Up from 38.5%	53.9%	51.8%
Continuing contract teachers	92.3%	Down from 96.2%	80.7%	78.1%
Highly qualified teachers	90.9%	Down from 95.2%	90.1%	89.6%
Teachers with emergency or provisional certificates	7.7%	Up from 3.8%	4.7%	6.0%
Teachers returning from previous year	95.8%	Up from 90.0%	88.1%	85.4%
Teacher attendance rate	94.2%	Down from 94.8%	95.1%	94.9%
Average teacher salary	\$40,903	No change	\$42,264	\$41,328
Prof. development days/teacher	14.7 days	Up from 10.3 days	12.4 days	11.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.5 to 1	22.5 to 1	21.3 to 1
Prime instructional time	88.0%	Down from 89.1%	89.7%	89.3%
Dollars spent per pupil*	\$6,425	Down 7.8%	\$5,711	\$6,022
Percent of expenditures for teacher salaries*	56.1%	Up from 52.1%	63.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.3%	Up from 69.4%	95.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	93.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2004-2005 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Seven of our 8th grade students were recognized as SC Junior Scholars

Three of our 7th grade students were named Duke TIP Scholars

A seventh grader was the Honea Path Middle School Spelling Bee winner and the HPMS representative at the Anderson County Spelling Bee.

Students in grades 5-8 received five gold certificates and five silver certificates at the Regional Science Fair

Four students received the Discovery Award for top scores at the Regional Science Fair

Two students tied to be the Grand Prize Winner for the Highest Score in the Junior Division at the Regional Science Fair

Honea Path Middle School received the World of Energy School Award for the highest average student scores and participation at the Regional Science Fair

Students in grades 5-8 participated in a number of service learning activities totaling over 17,754 hours of service. Two hundred thirty-four students received the Presidential Award for Service Learning: 119 received the gold award, 43 received the silver award, and 72 received the bronze award.

HPMS's 2003-2004 Teacher of the Year was Mrs. Lydia Moyer, and Mrs. Jane McElhannon was selected to serve as HPMS Teacher of the Year for 2005-2006.

The staff has been busy with the improvement of instruction as we begin our eighth year as a Standards Based Curriculum school. Maintaining and improving our PACT scores continues to be a goal that has been addressed in a variety of ways, even outside of classroom instruction. One was through the 21st Century Grant enabling us to provide summer programs in grades 5-8. A second was the NCS Learn Lab (computer lab); programs available to the students and teachers continued to help improve academic skills.

We appreciate the support of our PTO and School Improvement Council. The PTO held fundraisers to purchase student supplies and assisted in numerous school activities including Student Appreciation Day. We salute our parents, community, and business partner. We thank you for your continued support. Together we are building a stronger future and opening the door for a new century of progress.

Dr. John Snead, Principal

Teresa Warner, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	30	113	60
<b>Percent satisfied with learning environment</b>	89.7%	85.6%	93.1%
<b>Percent satisfied with social and physical environment</b>	86.2%	84.0%	93.2%
<b>Percent satisfied with school-home relations</b>	78.6%	88.7%	81.4%

\*Only students at the highest middle school grade level at this school and their parents were included.